# BSEd in Special Education without Concentration

# EDSE 481 Internship Interest Inventory

## Directions:

This form is for students in the BSEd in Special Education without Concentration program (i.e., who are not seeking teacher licensure) and are applying for an internship through EDSE 481, *Internship: Professional Services*. We will be working together with you to arrange your internship placement. The first step in this process is to complete this EDSE 481 Internship Interest Inventory. This will help us to determine what type of internship placement would be best aligned with your learning and career goals. Please do not yet reach out to any potential internship sites. When your internship application has been reviewed, you will be contacted by a faculty member, who will help review your interest inventory and work with you to identify an internship placement site. Please be sure to fill out this form completely and upload it with your internship application. Any questions can be directed to Dr. Kristen O’Brien at kmerril2@gmu.edu.

## Section 1: Settings

In the chart below, there are different types of settings that might be possible for your internship. Please note that the sites listed below each setting type are only examples to help provide a clear understanding of the various setting types; this list is not exhaustive. Similarly, please note that the example settings on this list are not guaranteed internship sites but are listed as examples to help identify your interest areas. To help us determine your areas of interest for a possible internship setting, please identify your top 3 preferred setting types for your internship (1 = first preference, 2 = second preference, 3 = third preference). If there is a different and/or specific setting that you already have in mind for your internship, please write that in the “Other” setting type at the bottom of the chart.

|  |  |
| --- | --- |
| Setting Type (with examples) | Write Your Top 3 Preferred Setting Types for Your Internship(1 = first preference, 2 = second preference, 3 = third preference) |
| Community and Adult Services(Services operated by the state and subject to funding allocation)Examples:1. [Community Services Board](https://www.fairfaxcounty.gov/community-services-board/):
* (Intellectual Disability Services) Case Management; Day Support; Employment/Residential and Respite services
* (Mental Health Services) Crisis Intervention; Assessment; Day Support Services; Residential Treatment
1. [Virginia Department of Aging and Disability Services](https://www.vadars.org/):
* Transition planning; Career Assessment; Day Support Services; Vocational Training; Job Seeking; Supported Employment, Employment Assistance
1. [Virginia Department of the Blind and Visually Impaired](https://www.vdbvi.org/)
* Educational Services; Orientation and Mobility; Technology Services
1. [Brain Injury Services, Inc](https://braininjurysvcs.org/):
* Independent living skills; Respite Care; Social skills
1. [Jewish Social Service Agency](https://www.jssa.org/)
* Provides counseling, education, special needs services, in home support and hospice care
1. [Melwood](https://melwood.org/)
* Provides work, recreational and community-based services to individuals with disabilities
 |  |
| Employment/Job ReadinessExamples:1. Fairfax County Public Schools: [Didlake](https://www.didlake.org/) and [Davis Center](https://daviscenter.fcps.edu/)
* Assist with community job placement in paid employment
* Assist in the development of job readiness skills
1. [Easter Seals](https://www.easterseals.com/)
* Employment Training, Autism support, mental health, in home respite care and day support
 |  |
| Education Policy and Best PracticesExamples:1. [Association for Higher Education and Disability](https://www.ahead.org/home)
* Professional Organization that informs best practices for those serving individuals with disabilities in higher education
 |  |
| Higher EducationExamples:1. [Disability Services](https://ds.gmu.edu/)
* Assist with providing academic and university wide accessibility for individuals with disabilities
1. Post- Secondary Inclusive Programs
* [Mason LIFE:](http://masonlife.gmu.edu/) Post-secondary program offering a 4-year residential on campus learning opportunity focusing on employment, academics and community involvement
 |  |
| ResidentialExamples:1. [Best Buddies](https://www.bestbuddies.org/)
* Offering one-to-one friendship, integrated employment, leadership development and inclusive living for those with and without disabilities
1. [Hartwood Foundation, Inc.](https://www.hartwoodfoundation.com/)
* Residential care for those with developmental or intellectual disabilities
1. [Jill’s House](https://www.jillshouse.org/)
* Overnight respite care
 |  |
| Advocacy/ Disability AwarenessExamples:1. [ENDependence Center of Northern Virginia](https://www.ecnv.org/)
* Disability Advocacy center managed by people with disabilities
1. [The ARC of Northern Virginia](https://thearcofnova.org/)
* Provides advocacy and direct services to families, children and adults living with intellectual and developmental disabilities
1. [Autism Society of America- Northern Virginia Chapter](https://www.asnv.org/)
* Increase public awareness; provide advocacy for people on the Autism Spectrum; provide research and education
1. [Autism Speaks](https://www.autismspeaks.org/)
* Provides Autism Awareness to the community through many diverse outreach events; conducts research to provide best practices when serving individuals with Autism
 |  |
| Recreation and LeisureExamples:1. [Fairfax County Therapeutic Recreation](https://www.fairfaxcounty.gov/neighborhood-community-services/therapeutic-recreation)
* Adapted physical education and recreational opportunities for all individuals with disabilities
1. [Northern Virginia Therapeutic Riding Center](https://www.nvtrp.org/)
* Provides therapeutic riding and Hippotherapy for those with disabilities
 |  |
| Other:  |  |

## Section 2: Age Groups

In the chart below, put an X by each age group to rate how interested you would be in working with that population for your internship.

|  |  |  |  |
| --- | --- | --- | --- |
| Age Group | Very Interested | Interested | Not at all Interested |
| Children  |  |  |  |
| Adults  |  |  |  |

## Section 3: Transportation and Location

While we cannot guarantee a specific site or location, please let us know if there are any transportation limitations and/or location requests that we should know about:

|  |
| --- |
|   |